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| **UCSD Elementary School** |
| Grade 3 Curriculum Map 2015-2016 |
| **Subject** | **September****&****October** | **October** | **November** | **November** **&****December** | **January** | **January** **&****February** | **February****&****March** | **April****&** **May** | **May/June** |
| Mega Skills  | Responsibility | Respect | Caring | Effort | Motivation | Self-Discipline | Honesty | Perseverance | Teamwork |
| ELA | **Module 1** | **Unit 1/2** | **Module 1** | **Unit 3** | **Module 2** | **Unit 1** | **Module 2** | **Unit 2** | **Module 2** | **Unit 3** | **Module 3** | **Unit 1/2** | **Module 3** | **Unit 2/3** | **Module 4** | **Unit 1** | **Module 4** | **Unit 2** |
| Why do people seek the power of reading?**U1- 11Lessons****U2-10 Lessons** | RL.3.1RL.3.2RL.3.3RL.3.11aRI.3.1L.3.4W.3.8W.3.10SL.3.1SL.3.5SL.3.6 | Why do people seek the power of reading?**17 Lessons** | RL.3.3RL.3.7RL.3.1RL.3.2 | How do frogs survive? How will I read and write to become a frog expert?**11 Lessons** | SL.3.1RI.3.2W.3.8RI.3.8RI.3.7L.3.4W.3.10L.3.6W.3.5RI.3.3 | How do frogs survive? How will I read and write to become a frog expert?**11 Lessons** | RI.3.2RI.3.7RI.3.5L.3.4RI.3.1RI.3.4RI.3.3SL.3.2RI.3.8W.3.2L.3.3W.3.10RF.3.4 | How do frogs survive? How will I read and write to become frog expert?**12 Lessons** | RI.3.2RI.3.1RI.3.9W.3.8W.3.2W.3.6L.3.1W.3.4W.3.5L.3.3W.3.10W.3.2 | How do writers capture a reader’s imagination?**U1-****12 Lessons****U2-****8 Lessons** | RL.3.1SL.3.1RL.3.2RL.3.5RL.3.4RL.3.3RL.3.6SL.3.2W.3.1W.3.3W.3.8L.3.5L.3.2L.3.1 | How do writers capture a reader’s imagination?**U2-****8 Lessons****U3-****10 Lessons** | W.3.3W.3.5L.3.2RL.3.3RL.3.5RF.3.4L.3.4RF.3.4RL.3.2W.3.2W.3.10L.3.1W.3.4L.3.3 | Where does our water come from? What happens when people don’t have access to clean water? How do writer’s use text based evidence to strengthen their msg?**13 Lessons** | SL.3.1L.3.3RI.3.2RI.3.1RI.3.4W.3.2W.3.5RI.3.9RI.3.7RI.3.RI.3.9 | Where does our water come from? What happens when people don’t have access to clean water? How do writer’s use text based evidence to strengthen their msg?**11 Lessons** | RI.3.1RI.3.8W.3.2W.3.4W.3.1SL.3.5 |
| MMA Skills Tested | U1- Collaborative Discussion SkillsU2- A Letter about my reading goals and ER | U1-SL.3.1b & cU2-W.3.2L.3.6 | Answering Text- Dependent Questions about librarians and organizations around the world- selected response & SCR | RI.3.2RI.3.1W.3.8SL.3.1 | Close Reading: Bullfrog at Magnolia Circle selected response and SCR | RI.3.1RI.3.2RI.3.3RI.3.7W.3.8L.3.4 | Close reading of an excerpt about a new Freaky Frog (the spadefoot toad) selected response and SCR | RI.3.1RI.3.2RI.3.5RI.3.7L.3.4 | Writing a first-draft freaky frog trading card narrative paragraph and ER | W.3.2W.3.3W.3.5W.3.7L.3.3 | Character Analysis: Peter Pan’s traits, motivation and actions that contribute to a sequence of events in the story SCR | RL.3.3 | U2-Writing: new scene from Peter Pan ERU3-On demand book summary SCR | W.3.3W.3.4Rl.3.2W.3.2W.3.4 | On demand informational paragraph: where in the world is water? SCR | W.3.2L.3.1 | **U2-**Asking and answering questions about wter issues selected response and SCR | RI.3.1W.3.8 |
| Start | U1-Mon Sept 8U2-Wed Sept 23 | Wed Oct 7 | Mon Nov 2 | \*5 days to catch up before Mon Nov 30 | Mon Jan 4 | U1-Thurs Jan 21 | U2- Mon Feb 8U3- Tues Mar 8 | Mon May 2 | Fri May 20 |
| Lessons to MMA | U1-6 & 7U2- 7 | 9 | 6 | 6 | 7 | 8 | U2-11U3-4 | 5 | 7 |
| MMA Window | U1-Mon Sept 15 & Tues Sept 16U2- Thurs Oct 1 | Tues Oct 20 | Tues Nov 10 | Mon Dec 7 | Tue Jan 12 | Mon Feb 1 | U2- Feb 29U3- Fri Mar 11 | Fri May 6 | Wed Jun 1 |
| MMA Due | U1- Wed Sept 23U2- Thurs Oct 8 | Tues Oct 27 | Tues Nov 17 | Dec 14 | Tue Jan 19 | Mon Feb 8 | U2- Mon Mar 7U3- Fri Mar18 | Fri May 13 | Wed Jun 8 |
| Lessons to End | U1-11U2- 10 | 17 | 11 | 13 | 12 | 12 | U2- 16U3- 10 | 13 | 11 |
| EoMA Skills Tested | U1-Close Reading and Powerful Note Taking on my own & SCRU2-Listen Up! Recording our reading | U1-RL.3.2RL.3.3W.3.8L.3.4U2-SL.3.5 | Accessing books around the world:on-demand informative paragraph about a new country ER | W.3.2 | Informational paragraph about How a Bullfrog Survives ER | W.3.2W.3.4L.3.3L3.6 | Informational Paragraph about the Poison Dart Frog ER | W.3.2W.3.4W.3.7L.3.3L.3.6 | Research-based narrative paragraph about your freaky frog and ER | W3.2W.3.3L.3.1L.3.3 | Opinion writing about Wendy’s Actions ER | RL.3.6W.3.1L.3.6 | U2- Reading Fluency: Reading a scene from Peter Pan SCR and reading fluentlyU3-Opinion Writing about a new character ER | RL3.3RF.3.4W.3.1W.3.4L.3.2 | Comparing and contrasting 2 texts about the water cycle selected response SCR | RI.3.2RI.3.7RI.3.8RI.3.9L.3.4 | **U2-**On demand informative writing to inform readers about water issues and ER | W.3.2W.3.4 |
| EoMA Window | U1- Tues Sept 22U2- Tues Oct 6 | Fri Oct 30 | Wed Nov 18 | Wed Dec 16 | Tues Jan 20 | Fri Feb 5 | U2- Mon Mar 7U3- Mon Mar 21 | Thurs May 19 | Tues Jun 7 |
| EoMa Due | U1- Tues Sept 29U2- Tue Oct 13 | Fri Nov 6 | Tue Nov 24 | Wed Dec 23 | Tues Jan 27 | Fri Feb 12 | U2- Mon Mar 14U3- Tues Mar 29 | Thurs May 26 | Tues Jun 14 |

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| **UCSD Elementary School** |  |
| Grade 3 Curriculum Map |  |
|  | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Writing | **Module 1**:Information/Explanatory | RI.3.2W.3.2 |  |  |  |  | Module 2: Narrative  | W3.2W.3.3 | **Module 3:**Opinion Writing | RL.3.3RL.3.5W.3.1W.3.2 |  |  | Module 3:Summary Writing(revisit opinion) | RL.3.3RL.3.5W.3.1W.3.2 | Module 4:Summary Writing | W.3.2 |  |  |
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| Social Studies | **Grade 3: Communities around the World**• World geography• Maps/globes• All people in world communities need to learn, and they gain knowledge in similar and different ways.• Physical characteristics of a region strongly influence the culture and lifestyle of the people who live there. | 3.13.23.33.43.53.63.73.8 | **Grade 3: Communities around the world**• World geography• Maps/globes• All people in world communities need to learn, and they gain knowledge in similar and different ways.• Physical characteristics of a region strongly influence the culture and lifestyle of the people who live there. | 3.13.23.33.43.53.63.73.8 |  |  |  |  |  |  |  |  |  |  | **Grade 3: Communities around the world**• “People living in communities around the world depend on, adapt to, and modify their physical environments in different ways.” | 3.93.10 |  |  |
| Science |  |  | Mod 2A• 3.1c.: “In order to survive in their environment, plants and animals must be adapted to that environment.”• Key Idea 1: Living things are both similar to and different from each other and from nonliving things.• Performance Indicator 1.1: Describe the characteristics of and variations between living and nonliving things.• Key Idea 2: Organisms inherit genetic information in a variety of ways that result in continuity of structure and function between parents and offspring.• Performance Indicator 2.1: Recognize that traits of living things are both inherited and acquired or learned.• Key Idea 3: Individual organisms and species change over time.• Performance Indicator 3.1: Describe how the structures of plants and animals complement the environment of the plant or animal.• Performance Indicator 3.2: Observe that differences within a species may give individuals an advantage in surviving and reproducing. |  |  |  |  | Mod 4A• 3.7.a “The earth is comprised of continents, oceans, and other physical features, all of which help define distinct geographic regions around the world.” |  |
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| Grade 3 Curriculum Map |
|  | **September** | **October**  | **November-January** | **January** | **February** | **April** | **May/June** |
| Math | **Math****Module 1** Properties of Mult. And Div. and Solving Problems with Units of 2-5 and 10 | 3.OA.13.OA.23.OA.33.OA.43.OA.63.OA.73.OA.8 | **Math**  **Module 2**Place Value and Problem Solving with Units of Measure | 3.NBT.13.NBT.23.MD.13.MD.2 | **Math-****Module 3**Multi. And Divi. With Units of 0, 1, 6-9 and Multiples of 10 | 3.OA.33.OA.43.OA.53.OA.73.OA.83.OA.93.NBT.3 | **Math-****Module 4**Multiplications and Area | 3.MD.53.MD.63.MD.7 | **Math** **Module 5**Fractions as Numbers on the Number Line | 3.NF.13.NF.23.NF.33.G.2 | **Math****Module 6** Collecting and Displaying Data | 3.MD.33.MD.4 | **Math****Module 7**Geometry and Measurement Word Problems | 3.MD.43.MD.83.G.1 |
| MMA Skills Tested | **--**Represent and solve problems involving multiplication and division--Understand properties of multiplication and the relationships between multi. & divi. | 3.OA.13.OA.23.OA.53.OA.6 | --Use place value understanding and properties of operations to perform multi-digit arithmetic.--Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. | 3.NBT.13.NBT.23.MD.13.MD.2 | --Represent and solve problems involving multiplication and division.--Understand properties of multiplication and the relationship between multiplication and division.--Multiply and divide within 100.--Solve problems involving the four operations, and identify and explain patterns in arithmetic. | 3.OA.33.OA.43.OA.53.OA.73.OA.9 | --Geometric measurement: understand concepts of area and relate area to multiplication and to addition. | 3.MD.53.MD.63.MD.7 | --Develop understanding of fractions as numbers.--Reason with shapes and their attributes. | 3.NF.13.NF.33.G.2 | -NA- |  | --Solve problems involving the four operations, and identify and explain patterns in arithmetic.--Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.--Reason with shapes and their attributes. | 3.OA.83.MD.83.G.1 |
| Start | Sep 8th 25 lessons | Oct 14th 21 lessons | Nov 19th 21 lessons | Jan 12th16 lessons | Feb 11th 30 lessons | Apr 17th 9 lessons | May 11 |
| Lessons to MMA | 10 | 11 | 11 | 8 | 13 | -- | 17 |
| MMA Window | Sep 22-23 | Oct 29-30 | Dec 9-10 | Jan 23 & 26 | March 9-11 | No MMA | June 4-5 |
| MMA Due | Sep 29 | Nov 4 |  | Jan 29 | March 16 | -- |  |
| Lessons to End | 10 | 10 | 10 | 8 | 17 | 9 | 13 |
| EoMA Window | -Represent and solve problems involving multi. & divi.-Understand properties of multiplication and the relationship between multi. & divi.-Multi. And divi. within 100**Oct 9-10** | 3.OA.13.OA.23.OA.33.OA.43.OA.63.OA.73.OA.8 | -Use place value understanding and properties of operations to perform multi-digit arithmetic.-Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.-Multiply and divide within 100.**Nov 17-18** | 3.NBT.13.NBT.23.MD.13.MD.23.OA.7 | **--**Represent and solve problems involving multiplication and division.--Understand properties of multiplication and the relationship between multiplication and division.--Multiply and divide within 100.**--**Solve problems involving the four operations, and identify and explain patterns in arithmetic.--Use place value understanding and properties of operations to perform multi-digit arithmetic.**Jan 8-9** | 3.OA.33.OA.43.OA.53.OA.73.OA.83.OA.93.NBT.3 | -Geometric measurement: understand concepts of area and relate area to multiplication and to addition.**Feb 9-10** | 3.MD.53.MD.63.MD.7 | --Develop understanding of fractions as numbers.--Reason with shapes and their attributes.**Apr 15-16** | 3.NF.13.NF.23.NF.33.G.2 | --Represent and interpret data.**May 8** | 3.MD.33.MD.4 | --Solve problems involving the four operations, and identify and explain patterns in arithmetic.--Represent and interpret data.--Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.--Reason with shapes and their attributes. | 3.OA.83.MD.43.MD.83.G.1 |
| EoMA Due | **Oct 16** | **Nov 24** | **Jan 15** | **Feb 23** | **Apr 21** | **May 13** |  |